



## Paul Hamlyn Foundation

### Teacher Development Fund

We entered our third year of partnership with Tyne & Wear Archives and Museums (TWAM).

The Teacher Development Fund from Paul Hamlyn Foundation supports teachers to work with local arts and cultural resources to increase learning opportunities for pupils.

Teachers from WEST schools together with Hadrian Primary in South Shields and Western Primary in Wallsend have been supported by museum staff and artists to draw on inspiration from museum collections in order to support pupil's speech and language development through enquiry based learning approaches.

### Network meetings and training

Our staff across the Trust regularly meet to share ideas and training and run Trust wide projects.

## Message from the Chair

After a prolonged period of unprecedented disruption to education (with all the adverse consequences for both children and families that follow) WEST schools have returned to something which resembles normality but under a new dispensation of partly online teaching, on site 'bubbles', repeated testing and periodic isolation, the ongoing disruptive effects of which must be acknowledged.

Throughout the year (both in term and out), schools have continued to provide critical support for families.

WEST initiatives such as STEMtastic and the Health and Wellbeing Week have been delivered with partners recently with great success but under real practical constraints.

We must hope that such constraints continue to loosen gradually to allow all children to return to school all the time and that a full range of school activities can resume.

Admiration for all staff should be unbounded for their patience, resilience and commitment to their children, families and each other.

John Anderson

### West End Schools' Trust Chair



We are immensely grateful to our community, staff, pupils and families for coming together and supporting each other during this challenging year. We have endeavoured to provide support where it is needed. We give special thanks to The Hygiene Bank who donated items to help families finding themselves in challenging circumstances and for our year 6 pupils who are growing up and moving on to secondary school. We thank Project Santa for their community outreach and Children North East for their welfare packs.



## Children's Community

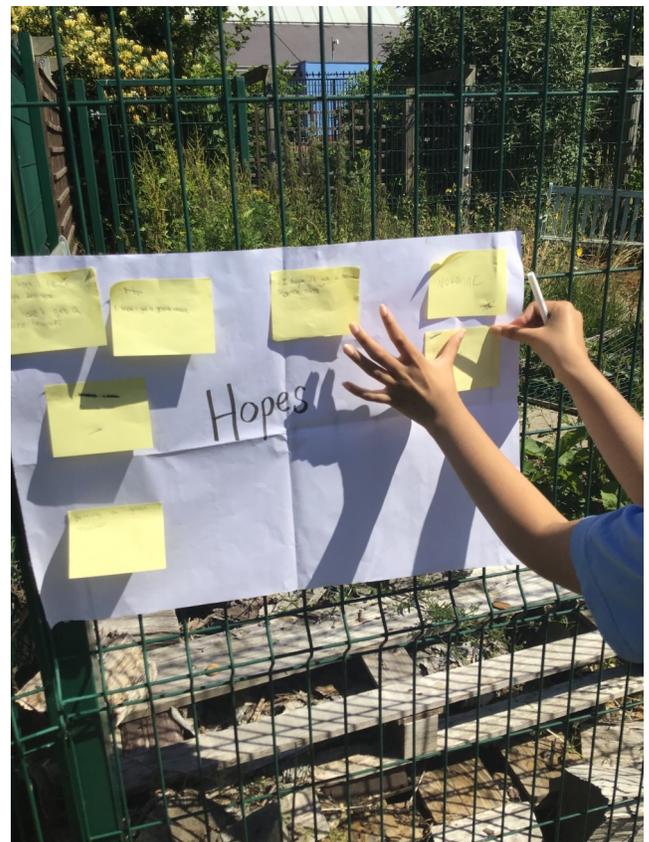
Our community is very important to us. We are part of the West End Children's Community (WECC) working together with key partners to support the area where our children live and attend school. This year we have explored the importance of play with Jackie Boldon from Sussed and Able. We have researched cultural activity and opportunities in the west end with Steve Jinski. We are supporting The Voices project which is exploring the challenges faced by young people by listening to their feelings and experiences and advocating for them in order to help policymakers take action.

Ailsa Fenwick became a Partnership and Participation coordinator working with WECC. Her role includes helping partners in our community come together to offer support the young people who live here.



## Health and Wellbeing

We enjoyed a Health and Wellbeing week across our schools. Year 6 pupils had an opportunity to think about their hopes for growing up and moving on. We commissioned Digital Voice for communities to help produce a video we can use to support all our pupils as they come towards the end of their time at primary school. Year 7 pupils from local secondary schools kindly read some comforting messages about the big move. We had guest speakers from our West End Children's Community speak on a variety of topics to spark discussion and facilitate activities.



### Intergenerational Linking project

Some of our schools have been taking part in an intergenerational project with local care homes which is facilitated by Woven Nest Theatre. This project is intended to promote engagement between young people and those in a care home. Children and residents have been introducing themselves to each other in creative ways. They are all enjoying getting to know each other. It has been a great opportunity to learn more about the people in our community and to share common interests and talent across the ages



We have more opportunities lined up in the next academic year to continue to get to know our older residents and share fun and informative activities together.



## 6 Who are We?

The WEST Board:

Sam Robson—Head Teacher , Bridgewater

Shukla Nitin—Governor , Bridgewater

Wendy Mitcheson—Head Teacher , Broadwood (vice Chair)

Meg Fisher—Governor , Broadwood

Kathryn Herron—Head Teacher , Canning Street

Peter Thomson—Governor , Canning Street

Jane Dube—Head Teacher, Hawthorn

David Drewe—Governor , Hawthorn

Linda Hall—Head Teacher, Moorside

Pauline Piddington-Governor, Moorside

Tracey Caffrey—Head Teacher , St John's

John Anderson—Governor, St John's (Chair)

Judith Sword—Head Teacher , St Paul's

George Curry—Governor , St Paul's

Jane Mullarkey—Head Teacher , Wingrove

Asadul Haque-Ahsan—Governor Wingrove

To be appointed—Local Authority

Liz Todd—Newcastle University

Chris Drinkwater—Well Newcastle Gateshead

David Jones —Centre for Life

Clare Smith—Tyne and Wear Museums and Archives (TWAM)



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WEST continues to improve opportunities for the children and young people across our 8 schools to enable every learner to achieve the best they can.

The Trust encourages collaborative work with identified key partners to further improve standards and enhance opportunities for children, parents, staff and the wider community.

We encourage all members of the community to get involved and support us in our quest to build a strong learning community.