

Wingrove Modern Foreign Languages Skills Progression Map – Subject Leader Overview

Key Objectives Based on National Curriculum	Year/Lan g.	Listening and Speaking	Grammar	Reading	Writing	Intercultural Understanding	Term and Unit Covered Spanish French
N/A	1						
	2						
<p>To develop pupils curiosity and deepen their understanding of the world.</p> <p>To enable pupils to respond to its speakers, both in speech and writing.</p> <p>To provide the opportunity to communicate for practical purposes.</p> <p>To equip pupils to study and work in other countries.</p>	3 Spanish	<p>I can listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action)</p> <p>I can say a simple rhyme from memory; join in with words of a song or storytelling</p> <p>I can pick out known words and phrases in an 'authentic' conversation</p> <p>I can ask and answer questions with a rehearsed response using appropriate intonation</p> <p>I can use common phrases</p> <p>I can use description words e.g. colours, size</p> <p>I can develop accuracy when pronouncing phrases, by listening to authentic speakers</p>	<p>I can use un/una with nouns to identify gender.</p> <p>I can use the first and second person, I and you</p> <p>I can use adjectives with nouns</p> <p>I can form a negative version of a positive sentence.</p>	<p>I begin to recognise the Spanish alphabet and the patterns to read in Spanish</p> <p>I can recognise simple written phrases and begin to show understanding of more complex written phrases</p> <p>I can practice using a dictionary to find the meaning of unknown words</p>	<p>I can select appropriate words to complete short phrases or sentences.</p> <p>I begin to use dictionaries to find the meaning of unknown words and to translate own idea</p>	<p>I can understand and respect that there are people and places in the world around me that are different to where I live and play.</p> <p>I can understand that some people speak a different language to my own and say the name of some of those languages</p> <p>I begin to understand that there are different cultures with their own traditions</p>	<p>Term 1A Meet and Greet</p> <p>Term 1B My Body</p> <p>Term 2A Time to Eat</p> <p>Term 2B The People Around Me</p> <p>Term 3A All About School</p> <p>Term 3B Tell Me When</p>

	<p style="text-align: center;">4 Spanish</p>	<p>I can listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action)</p> <p>I can say a simple rhyme from memory; join in with words of a song or storytelling</p> <p>I can pick out known words and phrases in an 'authentic' conversation</p> <p>I can ask and answer questions with a rehearsed response using appropriate intonation</p> <p>I can use common phrases</p> <p>I can use description words e.g. colours, size</p> <p>I can develop accuracy when pronouncing phrases, by listening to authentic speakers</p>	<p>I can use un/una with nouns to identify gender.</p> <p>I can use the first and second person, I and you</p> <p>I can use adjectives with nouns</p> <p>I can form a negative version of a positive sentence.</p>	<p>I begin to recognise the Spanish alphabet and the patterns to read in Spanish</p> <p>I can recognise simple written phrases and begin to show understanding of more complex written phrases</p> <p>I can practice using a dictionary to find the meaning of unknown words</p>	<p>I can select appropriate words to complete short phrases or sentences.</p> <p>I begin to use dictionaries to find the meaning of unknown words and to translate own idea</p>	<p>I can understand and respect that there are people and places in the world around me that are different to where I live and play.</p> <p>I can understand that some people speak a different language to my own and say the name of some of those languages</p> <p>I begin to understand that there are different cultures with their own traditions</p>	<p style="text-align: center;">Term 1A Meet and Greet</p> <p style="text-align: center;">Term 1B My Body</p> <p style="text-align: center;">Term 2A Time to Eat</p> <p style="text-align: center;">Term 2B The People Around Me</p> <p style="text-align: center;">Term 3A All About School</p> <p style="text-align: center;">Term 3B Tell Me When</p>
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	5 French	<p>I can listen to and understand familiar spoken words and phrases.</p> <p>I can follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story.</p> <p>I can identify phonemes in the target language and use them to aid understanding.</p> <p>I can listen to the phoneme or words including the phoneme and transcribe accurately.</p> <p>I can repeat and say familiar words and short simple phrases, including likes and dislikes, using understandable pronunciation.</p> <p>I can produce short pre-prepared phrases on a familiar topic, with secure pronunciation and intonation.</p> <p>I can ask and answer simple pre-learned questions from memory and use several short phrases and questions.</p> <p>I can take part in short dialogues about familiar topics with 2-3 exchanges with secure pronunciation and intonation.</p>	<p>I can use indefinite articles (<i>un, une, des</i>) in the masculine, feminine and plural nouns.</p> <p>I can use definite articles (<i>le, la, l', les</i>) in the masculine, feminine and plural nouns.</p> <p>I can form regular plural nouns.</p> <p>I can identify adjective and noun position.</p> <p>I can begin to use conjunctions (<i>et, aussi, mais</i>).</p> <p>I can use the high-frequency verbs in the 1st person (e.g. <i>j'ai, je suis</i>).</p> <p>I can begin to recognise and the simple negative form '<i>ne...pas</i>'.</p>	<p>I can read and understand some familiar written words and short phrases, sometimes using visual cues.</p> <p>I can read aloud individual words and short phrases with accurate pronunciation.</p> <p>I can identify familiar words in a text.</p> <p>I can read aloud words and short phrases, applying some phonic knowledge.</p> <p>I am beginning to recognise and say letters of the alphabet.</p>	<p>I can copy words and short phrases accurately.</p> <p>I can write some familiar simple words from memory, with plausible spelling.</p> <p>I can substitute one element in a simple phrase or sentence to vary the meaning (e.g. the colour adjective or the noun).</p> <p>I can translate words from French to English and English to French.</p>	<p>I understand that some people speak a different language to my own.</p> <p>I can explain very simple similarities and differences between two places for example; the weather is warmer there; the food is different.</p> <p>I can enjoy fables, stories, playground games, songs and rhymes in French.</p> <p>Foster children's curiosity about France: an introduction to France and its capital city.</p> <p>Key vocabulary relating to traditional events, i.e. Christmas and Easter.</p>	<p>Term 1A Meet and Greet</p> <p>Term 1B All About Me</p> <p>Term 2A Our School</p> <p>Term 2B All Around Town</p> <p>Term 3A Where in the World?</p> <p>Term 3B Where in the World?</p>
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	6 French	<p>I can listen to and understand familiar spoken words and phrases.</p> <p>I can follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story.</p> <p>I can identify phonemes in the target language and use them to aid understanding.</p> <p>I can listen to the phoneme or words including the phoneme and transcribe accurately.</p> <p>I can repeat and say familiar words and short simple phrases, including likes and dislikes, using understandable pronunciation.</p> <p>I can produce short pre-prepared phrases on a familiar topic, with secure pronunciation and intonation.</p> <p>I can ask and answer simple pre-learned questions from memory and use several short phrases and questions.</p> <p>I can take part in short dialogues about familiar topics with 2-3 exchanges with secure pronunciation and intonation.</p>	<p>I can use indefinite articles (<i>un, une, des</i>) in the masculine, feminine and plural nouns.</p> <p>I can use definite articles (<i>le, la, l', les</i>) in the masculine, feminine and plural nouns.</p> <p>I can form regular plural nouns.</p> <p>I can identify adjective and noun position.</p> <p>I can begin to use conjunctions (<i>et, aussi, mais</i>).</p> <p>I can use the high-frequency verbs in the 1st person (e.g. <i>j'ai, je suis</i>).</p> <p>I can begin to recognise and the simple negative form '<i>ne...pas</i>'.</p>	<p>I can read and understand some familiar written words and short phrases, sometimes using visual cues.</p> <p>I can read aloud individual words and short phrases with accurate pronunciation.</p> <p>I can identify familiar words in a text.</p> <p>I can read aloud words and short phrases, applying some phonic knowledge.</p> <p>I am beginning to recognise and say letters of the alphabet.</p>	<p>I can copy words and short phrases accurately.</p> <p>I can write some familiar simple words from memory, with plausible spelling.</p> <p>I can substitute one element in a simple phrase or sentence to vary the meaning (e.g. the colour adjective or the noun).</p> <p>I can translate words from French to English and English to French.</p>	<p>I understand that some people speak a different language to my own.</p> <p>I can explain very simple similarities and differences between two places for example; the weather is warmer there; the food is different.</p> <p>I can enjoy fables, stories, playground games, songs and rhymes in French.</p> <p>Foster children's curiosity about France: an introduction to France and its capital city.</p> <p>Key vocabulary relating to traditional events, i.e. Christmas and Easter.</p>	<p>Term 1A Meet and Greet</p> <p>Term 1B All About Me</p> <p>Term 2A Our School</p> <p>Term 2B All Around Town</p> <p>Term 3A Where in the World?</p> <p>Term 3B Where in the World?</p>
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