



Wingrove Primary School Long Term Planning Y1

Yr 1 Launch Questions	Where do you call home?	What's beyond the stars?	What makes us special?	Is there magic in the forest?	Where have all the dinosaurs gone?	Who likes to be beside the seaside?
<p>Key subjects</p>	<p><u>Geography- Investigate and find out where we live</u></p> <p>*Name and locate 7 continents and oceans</p> <p>*Use a map</p> <p>*Name and locate 4 countries of United Kingdom and their capital cities.</p> <p>*identify similarities and differences between UK and other non European country. (Village in Kenya comparison from Handa's Surprise)</p> <p><u>Science- Animals including humans Investigate senses and human body:</u></p> <p>*identify and name body parts and senses</p>	<p><u>Science-Materials Investigate the best materials to use for a spaceship/rocket.</u></p> <p>*distinguish between an object and the material it is made from</p> <p>*identify and name a variety of everyday materials</p> <p>*describe and compare properties of materials</p> <p><u>History- Find out about the life of Neil Armstrong and first moon landing.</u></p> <p>* Look at events from before living memory- moon landing</p> <p>*Look at the lives of significant others in the past- Neil Armstrong</p>	<p><u>Science- Materials Experiment to choose best waterproof material to keep Elmer dry.</u></p> <p>* distinguish between an object and the material it is made from</p> <p>*identify and name a variety of everyday materials</p> <p>*describe and compare properties of materials</p> <p><u>Science: Animals including humans. Using elephants as a stimulus identify:</u></p> <p>*and name common animal groups</p> <p>*identify carnivores, herbivores and omnivores</p> <p><u>DT- Create a sculpture based on Elmer.</u></p> <p>* Design, make and evaluate</p>	<p><u>Science-Plants Investigate the plants growing in our grounds and local area.</u></p> <p>*identify and name common garden and wild plants-</p> <p>*identify the basic structure of plants and trees.</p> <p><u>Geography- Using forests as a stimulus:</u></p> <p>*identify seasonal changes in the UK and daily weather patterns</p> <p>use maps (find forests in our area)</p> <p><u>Science: Seasonal Changes</u></p> <p>*observe changes over 4 seasons</p> <p>*observe weather over a short period</p> <p><u>R.E- Easter</u></p>	<p><u>Geography-Explore where different dinosaurs lived and why they lived in a particular location.</u></p> <p>*name and locate 7 continents and oceans</p> <p>*use a map</p> <p>*Name and locate 4 countries of United Kingdom and their cities-.</p> <p><u>Science-Animals including Humans. Labelling dinosaurs and other animals.</u></p> <p>*identify and name common animal groups</p> <p>*identify carnivores, herbivores and omnivores</p> <p><u>History- Find out about the life of Mary Anning.</u></p> <p>*lives of significant individuals in the past</p>	<p><u>Art- Use photos, paintings and objects related to the sea to create pictures and collages.</u></p> <p>*to use a range of materials creatively to design and make products</p> <p><u>History- Find out about the life of Grace Darling.</u></p> <p>* lives of significant individuals in the past.</p> <p>*events beyond living memory.</p> <p><u>Geography: Through visits to the local coastal areas the children will study coastal features and maps associated with the area.</u></p> <p>*use geographical vocabulary to name physical and human features of the environment</p> <p>*use aerial photos to locate local landmarks and basic human and physical features</p>



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	<p><u>History-family</u></p> <p>*identify changes within living memory</p> <p><u>Art- self- portraits</u></p> <p>* to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>* look at the work of other artists- Picasso/Van Gogh</p> <p><u>DT- Build a house for a toy to live in.</u></p> <p>* build structures and explore how to make more stable</p> <p>*Select and use a range of materials</p>	<p><u>DT- Build a rocket.</u></p> <p>*build structures and explore how to make more stable</p> <p>* Evaluate their ideas against design criteria</p> <p>* Select and use a range of tools</p> <p>*Select and use a range of materials</p> <p><u>R.E- Christmas</u></p> <p><u>DT- Use levers for Christmas cards</u></p> <p><u>Art- Use rockets as a stimulus to create rocket sculptures and pictures.</u></p> <p>*To use a range of materials creatively to design and make</p>	<p><u>Art- Create a piece of art based on Elmer</u></p> <p>*To use a range of materials creatively to design and make</p> <p>*To use drawing, painting and sculpture to develop and share their ideas</p>		<p>who have contributed to national achievement-</p> <p><u>R.E: Eid</u></p> <p><u>DT: Create a model dinosaur with moving parts.</u></p> <p>*explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products</p>	
Class Texts	Handa's Surprise- Eileen Browne	Non-fiction recount of moon landing Beegu- Alexis Non-Fiction- Moon Landing	Elmer- David McKee Elephants non-fiction- National Geographical	Hansel and Gretel The Last Wolf	Dear Dinosaur Dinosaurs (Non fiction)	The SeaSaw- Tom Percival Rosie's Holiday- Rachel Pank



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